

Hogarth Primary School

Reportable Benchmark Data – Summary 2022/23

Early Years 38 children

	School – 2022/23	School – 2021/22	National – 2021/22	Difference to NA (2021/22)
GLD – EYFS	61%	67%	65.2%	-4.2%

Year 1 Phonics Check 37 children

	School – 2022/23	School – 2021/22	National – 2021/22	Difference to NA (2021/22)
Year 1 Phonics	60% *	68%	75%	-15%

*one child was disapplied and one was off absent. Of the 35 children who took the check, 22 met the standard – 63%

Year 2 Phonics retake – 9 children

	School – 2022/23	School – 2021/22	National – 2021/22	Difference to NA (2021/22)
Year 2 Phonics	66.7%	71%	87%	-20.3%

Key Stage 1 results – 22 children

Expected Standard	School – 2022/23	School – 2021/22	National – 2021/22	Difference to NA (2021/22)
Reading	59%	68%	67%	-8%
Writing	14%	46%	58%	-44%
Maths	59%	61%	68%	-9%
Combined	14%	38%		
Greater Depth	School – 2022/23	School – 2021/22	National – 2021/22	Difference to NA (2021/22)
Reading	0%	3%	18%	-18%
Writing	0%	11%	8%	-8%
Maths	5%	16%	15%	-10%
Combined	0%	Unknown	N/A	N/A

Year 4 Multiplication Check – 45 children

	School 2022/23	School 2021/22	National 2021/22	Difference to NA (2021/22)
Average Score	26% scored 25 Average score = 21	Average Score = 20.4	27% scored 25 Average 19.8	-1% 1.2

Key Stage 2 results – 29 children

Key Stage 2 (KS2)

Expected Standard	School 2022/23	School 2021/22	National 2022	Difference to NA
Reading	48%	59%	75%	-27%
Writing	48%	69%	69%	-21%
GPS	66%	59%	72%	-6%
Maths	48%	55%	71%	-23%
Combined (RWM)	34%	48%	59%	-25%
Greater Depth	School 2022/23	School 2021/22	National 2022	Difference to NA
Reading	24%	21%	28%	-4%
Writing	7%	10%	13%	-6%
GPS	31%	21%	28%	+3%
Maths	17%	3%	22%	-5%
Combined (RWM)	0%	3%	22%	-22%

	Progress	Grading	Ave Score
Reading	-3.5 (-5.9 to 1.1)	IDSR unavailable	102
Writing	-3.8 (-6.1 to -1.5)	IDSR unavailable	SPAG 103
Maths	-3.4 (-5.6 to -1.1)	IDSR unavailable	101

Actions

New leaders are now in place for; EYFS Phonics, KS1 Phonics, Literacy and Maths

Maths –

We have been successful in applying for support from the Essex Venn Maths Hub who we will be working with now for the next 2 years.

Our adaptation of the White Rose Maths approach will ensure complete coverage of the Maths curriculum.

Reception will be using a mixture of the NCETM Numberblocks programme alongside White Rose.

TTS Rockstars and Numbots being implemented throughout the school.

New Maths Marking policy implemented with Mastery Challenges introduced for all.

Maths workshop for parents planned

English -

We have adopted a new Literacy scheme (Literacy Tree) that will provide consistency of approach in line with National Curriculum expectations. This scheme will ensure progression of skills from EYFS to KS2.

Wide range of exciting and challenging texts have been introduced to support and develop vocabulary.

Reading sessions have been timetabled daily.

Class text to be shared daily.

New Writing Marking policy introduced.

Phonics –

Whole staff training at the beginning of the year and timetabled throughout the term.

ELS books have been ordered and organised so that children have the correct texts.

ELS displays up in all EYFS, KS1 and intervention rooms to support learning.

EYFS and KS1 Phonics leaders working collaboratively to ensure smooth progression across phases.

Phonics parent meeting planned

Whole school actions –

Meet the teacher meetings planned to share expectations.

Curriculum letters and expectations have been shared with parents.

Subject leadership time has been created to ensure subjects are monitored.

Pupils progress meetings planned half termly.