

Year 3 Yearly Curriculum Overview 2025-2026

Year Group: 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English – Writing Literacy Tree	The Heart and the Bottle Escape to Pompeii	The First Drawing The Tear Thief	The Pied Piper of Hamelin Cloud Tea Monkeys	How to Live Forever Flotsam	The BFG Nen and the Lonely Fisherman	Our Tower The Zebra's Great Escape
English – Reading Literacy Tree	Arthur and the Golden Rope	Earth shattering events	The White Fox	Mr Penguin and the Lost Treasure	Fortunately, the Milk	A Necklace of Raindrops
Maths White Rose	Place value Addition and subtraction	Addition and subtraction Multiplication and Division	Multiplication Division Length and Perimeter	Fractions Mass and capacity	Fractions Money Time	Time Shape Statistics
Science Kapow	Movement and Nutrition	Forces and Magnets	Rocks and Soil	Light and Shadows	Plant Reproduction	Making Connections Title TBC
History Kapow	British History 1 - Would you prefer to live in the Stone Age, Bronze Age or Iron Age?		British History 2- Why did the Romans decide to settle in Britain?		What did the Ancient Egyptians believe?	
Geography Kapow	Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same?	
Art Kapow	Painting and Mixed Media – Prehistoric Painting		Drawing – Growing Plants		Craft and Design – Ancient Egyptian Scrolls	
D&T	Electrical Systems – Electric Posters		Structures: Product packaging		Textiles - Egyptian Collars	

Year 3 Yearly Curriculum Overview 2025-2026

Kapow						
R.E.	How do people express commitment to a religion? (Christianity, Judaism, Sikh)		What is the Trinity? (Christianity)	What is philosophy? How do people make moral decisions? (Multi)	What do Muslims believe about God? (Muslim)	What difference does being a Muslim make to daily life? (Muslim)
P.E. Get Set 4 PE Planning	Fundamentals Teacher Led Ball skills Coach Led	Gymnastics Teacher Led Dodgeball Coach Led	Dance Teacher Led Netball Coach Led	Fitness Teacher Led Tag rugby Coach Led	Athletics Teacher Led Tennis Coach Led	Cricket Teacher Led Handball Coach Led
Computing Kapow	Computer Systems and Networks 1 – Networks and the Internet Online Safety session to be taught at the beginning of the topic and interwoven through all sessions.	Computer Systems and Networks 2 – Emailing Online Safety session to be taught at the beginning of the topic and interwoven through all sessions.	Programming - Scratch Online Safety session to be taught at the beginning of the topic and interwoven through all sessions.	Computer Systems and Networks 3 – Journey Inside the Computer Online Safety session to be taught at the beginning of the topic and interwoven through all sessions.	Creating Media – Video Trailers Online Safety session to be taught at the beginning of the topic and interwoven through all sessions.	Data Handling – Comparison Cards Databases Online Safety session to be taught at the beginning of the topic and interwoven through all sessions.
PSHCE Kapow	myHappyMind curriculum Diet and dental health (Kapow – Health and Wellbeing)		myHappyMind curriculum Charity (Kapow - Citizenship) Local Democracy (Kapow - Citizenship)		myHappyMind curriculum What careers do people have? (Kapow – Economic Wellbeing)	

Year 3 Yearly Curriculum Overview 2025-2026

	<p>First Aid: Emergencies and calling for help (Kapow – Safety and the Changing Body)</p> <p>Keeping safe out and about (Kapow – Safety and the Changing Body)</p>				<p>Can anyone be anything? (Kapow – Economic Wellbeing)</p>
Music	Ballads	Developing Signing Technique (Viking Theme)	Pentatonic melodies and composition (Theme Chinese New Year)	Traditional Instruments and improvisation (India Theme)	
French	French Greetings	French adjectives of colour, shape and size	French playground games – numbers and age	<p>Inside a French classroom</p> <p>A circle of French life</p>	