

French Long Term Plan

Year Group:	Unit 1	Unit 2	Unit 3	Unit 4
Year 3	Unit 1 French Greetings (4 lessons)	Unit 2 French adjectives of colour, shape and size (Lessons 1-4)	Unit 3 French playground games – numbers and age (5 lessons)	Unit 4 Inside a French classroom (5 Lessons) A circle of French life (Lessons 1-2)
Year 4	Portraits – describing in French (5 lessons)	Clothes – Getting dressed in French (5 Lessons)	French numbers, calendars and birthdays (5 lessons)	French food – Miam Miam!! (5 lessons)
Year 5	French Monster Pets (5 lessons)	Shopping in France (5 lessons)	Verbs in a French Week (5 lessons)	Meet My French Family (5 lessons)
Year 6	Space Exploration (5 lessons)	French Football Champions (5 lessons)	French sport and the Olympics (5 lessons)	In my French house (5 lessons)

Key stage 2: Foreign language

Teaching may be of any modern or ancient foreign language and should focus on enabling pupils to make substantial progress in one language. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.

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The focus of study in modern languages will be on practical communication. If an ancient language is chosen the focus will be to provide a linguistic foundation for reading comprehension and an appreciation of classical civilisation. Pupils studying ancient languages may take part in simple oral exchanges, while discussion of what they read will be conducted in English. A linguistic foundation in ancient languages may support the study of modern languages at key stage 3.

Pupils should be taught to:

listen attentively to spoken language and show understanding by joining in and responding

explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*

speak in sentences, using familiar vocabulary, phrases and basic language structures

develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*

present ideas and information orally to a range of audiences*

read carefully and show understanding of words, phrases and simple writing

appreciate stories, songs, poems and rhymes in the language

broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

write phrases from memory, and adapt these to create new sentences, to express ideas clearly

describe people, places, things and actions orally* and in writing

understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English