

# Hogarth Primary School

## Spelling – Progression of Skills

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Transcription</b>  <b>Spelling: Patterns</b>  Refer to PoS Appendix 1 for detailed information	<p>Words containing each of the 40+ phonemes already taught</p> <p>Apply simple spelling rules and guidance</p> <p>/f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck</p> <p>/h/ spelt n before k</p> <p>-tch</p> <p>/v/ at the end of words</p> <p>ai, oi, ay, oy, a-e, e-e, i-e, o-e, u-e, ar, ee, ea (/i:/), ea (/e:/), er (/ɜ:/), er (/ə:/), ir, ur, oo (/u:/), oo (/o:/), oa, oe, ou, ow (/əʊ/), ow (/oʊ/), ue, ew, ie (/aɪ/), ie (/i:/), igh, or, ore, aw, au, air, ear, ear (/ɛə/), are (/ɛə/), Words ending -y (/i:/ or /ɛ/)</p> <p>New consonant spellings ph and wh</p> <p>Using k for the /k/ sound</p>	<p>Segment spoken words into phonemes and representing these by graphemes, spelling many correctly</p> <p>Apply spelling rules</p> <p>/dʒ/ spelt as ge or dge at the end of words, (or g before e, i and y)</p> <p>/h/ spelt kn or gn</p> <p>/t/ spelt wr, at the start of words</p> <p>/l/ or /al/ spelt -le</p> <p>/l/ or /al/ spelt -el</p> <p>/l/ or /al/ spelt -al at the end of words</p> <p>words ending -il</p> <p>/a/ spelt -y at the end of words</p> <p>/a/ spelt a before i / ll</p> <p>/s/ spelt c before e/i/y</p> <p>n/ spelt o</p> <p>/c/ spelt -ey</p> <p>/a/ spelt a after w/qu</p> <p>/s/ spelt or after w</p> <p>/a/ spelt ar after w</p> <p>/y/ sound spelt s</p>	<p>Spell words that are often misspelt</p> <p>Apply spelling rules patterns to spell new words</p> <p>The /s/ sound spelt y elsewhere than at the end of words</p> <p>Words with endings sounding like /s/ or /tʃ/, -sure, -ture</p>	<p>Spell words that are often misspelt</p> <p>Apply spelling rules patterns to spell new words</p> <p>The /n/ sound spelt ou</p>	<p>Spell some words with 'silent' letters [e.g. knight, psalm, solemn]</p> <p>Use knowledge of morphology and etymology to spell words</p> <p>/k/ spelt ch</p> <p>/l/ spelt ch</p> <p>/g/ spelt -gue</p> <p>/k/ spelt -que</p> <p>/s/ spelt ac</p> <p>/et/ spelt ei, eigh, ey</p>	<p>Spell some words with 'silent' letters [e.g. knight, psalm, solemn]</p> <p>Use knowledge of morphology and etymology and know some words need to be learnt specifically</p> <p>/t/ spelt ei after c letter-string ough</p>
<b>Transcription</b>  <b>Spelling: Prefixes / suffixes</b>  Refer to PoS Appendix 1 for detailed information	<p>Division of words into syllables</p> <p>Use the prefix un-</p> <p>Use -ing, -ed, -er and -est where there is no change to the root [e.g. helping, helped, helper, quicker, quickest]</p>	<p>Add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly</p>	<p>Use further prefixes and suffixes and understand how to add them</p> <p>Adding suffixes beginning with vowel letters to words of more than one syllable</p> <p>un-, in-, re-, sub-, inter-, super-, anti-, auto-, -ation, -ly, -tion, -sion, -ssion, -cian, -ous, -sure, -ture, -ically, -icly</p>	<p>Use further prefixes and suffixes and understand how to add them</p> <p>l, in- becomes il</p> <p>m or p, in- becomes im-</p> <p>r, in- becomes in-</p> <p>-sure, -ture, -ically, -icly</p>	<p>Use further prefixes and suffixes and understand the guidance for adding them</p> <p>-able/-ably, -ible/-ibly, -cious, -tious, -tial, -cial</p>	<p>Use further prefixes and suffixes and understand the guidance for adding them</p> <p>-spelt, -tion, -sion, -ssion, -cian, -ent, -ance/-ancy, -ent, -ence/-ency, -fer</p>

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<b>Transcription</b>  <b>Spelling: Homophones</b>  Refer to PoS Appendix 1 for detailed information	Learn to spell some words that will later be identified as homophones, [e.g. to, of, were, I, your, no, by, here, there, where, one]	Learn some words with alternative graphemes for known phonemes  Distinguish between homophones and near-homophones  there/their/they're, here/hear, sun/son, quite/quiet, see/sea, bare/bear, one/won, to/too/two, be/bee, blue/blew, night/knight	Spell further homophones:  accept/except, ball/bawl, brake/break, grate/great, here/hear, knot/hot, mail/male, meat/meet, missed/mist, plain/plane, scene/seen, whose/who's	Spell further homophones:  affect/effect, berry/bury, fair/fare, groan/grown, heel/heal/hell, main/mane, medal/meddle, peace/piece, rain/rain/reign, weather/whether	Continue to distinguish between homophones and other words which are often confused  advice/advise, licence/license, prophecy/prophesy, guessed/guest, led/lead, past/passed	Continue to distinguish between homophones and other words which are often confused  device/devise, practice/practise, farther/father, heard/hard, morning/mourning, precede/proceed
<b>Transcription</b>  <b>Spelling: Plurals &amp; apostrophes &amp; hyphens</b>	Use the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs	Learning to spell more words with contracted forms  Learning the possessive apostrophe (singular) [e.g. the girl's book]	Revision of apostrophes to mark singular possession in nouns, and plural possession in irregular nouns [e.g. the girl's name, the children's playtime]	Place the possessive apostrophe accurately in words with regular plurals [e.g. girls', boys'] and in words with irregular plurals [e.g. children's]	Revise the possessive apostrophe and apostrophes for contraction  Use of the hyphen to form compound adjectives	Revise the possessive apostrophe and apostrophes for contraction  Use of the hyphen to avoid awkward repeated vowels in prefixed words
<b>Transcription</b>  <b>Spelling: Dictionaries &amp; thesauruses</b>  Refer to PoS Appendix 1 for detailed information	Name the letters of the alphabet  Naming the letters of the alphabet in order	Learn new ways of spelling phonemes for which one or more spellings are already known and spell words including these	Use the first two letters of a word to check its spelling in a dictionary	Use the first three letters of a word to check its spelling in a dictionary	Use the first three letters of a word to check spelling, meaning or both of these in a dictionary  Use a thesaurus to identify synonyms	Use the first four letters of a word to check spelling, meaning or both of these in a dictionary  Use a thesaurus to identify appropriate synonyms and antonyms

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	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Transcription</b>  <b>Spelling: Dictation &amp; recall</b>  Refer to PoS Appendix 1 for detailed information	Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far	Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far	Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far	Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far	Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically	Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically
<b>Transcription</b>  <b>Spelling: Common exception &amp; spelling words</b>  Refer to PoS Appendix 1 for detailed information	The days of the week  Common exception words:  the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our – and/ or others, according to the programme used	Common exception words:  door, floor, poor, because, find, kind, mind, behind, child, children*, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas	Learn LKS2 spelling words:  accident(ally), address, appear, believe, breath, build, calendar, centre, certain, complete, continue, describe, difficult, early, eight/eighth, exercise, experiment, famous, February, fruit, group, guide, heart, history, increase, interest, knowledge, length, material, mention, natural, notice, often, ordinary, peculiar, popular, possess(ion), potatoes, probably, purpose, question, regular, remember, separate, straight, strength, surprise, though/ although, through, weight	Learn LKS2 spelling words:  actual(ly), answer, arrive, bicycle, breathe, busy/business, caught, century, circle, consider, decide, different, disappear, earth, enough, experience, extreme, favourite, forward(s), grammar, guard, heard, height, imagine, important, island, learn, library, medicine, minute, naughty, occasion(ally), opposite, particular, perhaps, position, possible, pressure, promise, quarter, recent, reign, sentence, special, strange, suppose, therefore, thought, various, woman/ women	Learn UKS2 spelling words:  accompany, achieve, amateur, apparent, attached, average, bargain, category, committee, community, conscience*, controversy, correspond, definite, determined, dictionary, embarrass, equip (-ped, -ment), exaggerate, existence, familiar, forty, government, harass, identity, individual, interrupt, leisure, marvellous, muscle, neighbour, occupy, opportunity, persuade, prejudice, profession, pronunciation, recognise, restaurant, rhythm, secretary, signature, soldier, sufficient, symbol, temperature, twelfth, vegetable, yacht	Learn UKS2 spelling words:  accommodate, according, aggressive, ancient, appreciate, available, awkward, bruise, cemetery, communicate, competition, conscious*, convenience, criticise (critic + ise), curiosity, desperate, develop, disastrous, environment, especially, excellent, explanation, foreign, frequently, guarantee, hindrance, immediate(ly), interfere, language, lightning, mischievous, necessary, nuisance, occur, parliament, physical, privilege, programme, queue, recommend, relevant, rhyme, sacrifice, shoulder, sincerely(ly), stomach, suggest, system, thorough, variety, vehicle