

Protected Characteristics

What do we do in school to protect these characteristics?

- We inexplicitly teach about Protected Characteristics in our PSHE/RSE curriculum (see mapping below).
- We believe in our school values and demonstrate them throughout our school.
- Everyone is welcome in our school.
- We respect our visitors.
- Everyone can take part in our extra-curricular clubs.
- We help people if they have a disability or special educational needs.
- We have assemblies and lessons that teach us about disabilities and people with special educational needs.
- We have assemblies, lessons, trips and workshops that teach us about equality and diversity.
- Everyone has a voice.
- We have lots of diverse books in our curriculum.
- Everyone is different and we celebrate everyone!



Where are Protected Characteristics taught in our Curriculum?

These are the areas in our PSHE/RSE curriculum where Protected Characteristics are taught, although not explicitly.

Characteristic	Year Group	PSHE Key Area	Lesson
Age	1	Citizenship	The needs of others
	3	Families and Relationships	Stereotyping: Age
	4	Citizenship	Diverse Communities
Disability	EYFS	Building Relationships	I am unique
	EYFS	Building Relationships	Similarities and Differences
	3	Family and Relationships	Respecting differences in others
	4	Family and Relationships	Stereotypes: Disability
	4	Citizenship	Diverse Communities
	4	Economic Wellbeing	What influences career choices?
	5	Economic Wellbeing	Why challenge workplace stereotypes?
	6	Family and Relationships	Challenging Stereotypes
Sex	EYFS	Building Relationships	Similarities and Differences
	1	Family and Relationships	Gender Stereotypes
	2	Family and Relationships	Gender Stereotypes: Careers and Jobs
	2	Safety and the Changing Body	Appropriate Contact: My private parts
	2	Safety and the Changing Body	Appropriate Contact: My private parts are private
	3	Family and Relationships	Stereotyping: Gender
	3	Economic Wellbeing	Can anyone be anything?
	4	Family and Relationships	Stereotypes: Gender
	5	Economic Wellbeing	Why challenge workplace stereotypes?
	5	Family and Relationships	Stereotyping: Gender
	6	Family and Relationships	Stereotypes: Attitudes
	6	Family and Relationships	Challenging Stereotypes
	6	Safety and the Changing Body	Physical and Emotional Changes in Puberty
	6	Identity	What is Identity?
	6	Identity	Identity and Body Image
Marriage and Civil	EYFS	Building Relationships	Special People
Partnership	1	Family and Relationships	What is family?
	2	Family and Relationships	Families offer stability and love

	5	Family and Relationships	Marriage
Race	EYFS	Building Relationships	Festivals
	1	Citizenship	Similar yet different
	2	Citizenship	Similar yet different: My Local Community
	3	Family and Relationships	Respecting Differences in Others
	4	Citizenship	Diverse Communities
	5	Family and Relationships	Stereotyping: Gender
	5	Economic Wellbeing	Why challenge workplace stereotypes?
	6	Families and Relationships	Challenging Stereotypes
	6	Identity	What is Identity?
	6	Identity	Identity and Body Image
Pregnancy and Maternity	6	Relationships and Sex Education	Conception
	6	Relationships and Sex Education	Pregnancy and Birth
Sexual Orientation	1	Family and Relationships	Gender Stereotypes
	2	Safety and the Changing Body	Appropriate Contact: My private parts
	2	Safety and the Changing Body	Appropriate Contact: My private parts are private
	3	Citizenship	Local Democracy
	6	Identity	What is Identity?
	6	Identity	Identity and Body Image
	6	Safety and the Changing Body	Physical and Emotional Changes in Puberty
Religion or Belief	EYFS	Building Relationships	Festivals
(also see our RE	1	Citizenship	Similar yet different
curriculum)	2	Citizenship	Similar yet different: My Local Community
	3	Family and Relationships	Respecting Differences in Others
	4	Family and Relationships	Families in the Wider World
	4	Citizenship	Diverse Communities
	5	Family and Relationships	Stereotyping: Gender
	5	Family and Relationships	Stereotyping: Race and Religion
	6	Family and Relationships	Challenging Stereotypes
	6	Identity	What is Identity?
	6	Identity	Identity and Body Image
Gender	6	Family and Relationships	Stereotypes: Attitudes
Reassignment	6	Family and Relationships	Challenging Stereotypes
(themes related to)	6	Safety and the Changing Body	Physical and Emotional Changes in Puberty
	6	Identity	What is Identity?
	6	Identity	Identity and Body Image

It is against the law to discriminate against someone because of:

Age

 A person belonging to a particular age or range of ages.

Race

 Refers to the protected characteristic of race. It refers to a group of people defined by their race, colour, and nationality (including citizenship) ethnic or national origins.

Disability

disability if she or he has a physical or mental impairment which has a substantial and long-term adverse effect on that person's ability to carry out normal day-to-day activities.

Sexual orientation

 Whether a person's sexual attrraction is towards their own sex, the opposite sex, or to both sexes.

Gender reassignment

 The process of transitioning from one sex to another.

Religion and belief

 Religion refers to any religion, including a lack of religion. Belief refers to any religious or philosophical belief and includes lack of belief. Generally, a belief should affect your life choices or the way you live for it to be included in the definition.

Marriage and civil partnership

- Marriage is a union between a man and a woman or between a same-sex couple.
- Same sex couples can also have their relationships legally recognised as 'civil partnerships'. Civil partners must not be treated less favourably than married couples (except where permitted by the Equality Act).

Sex

A man or a woman.

Pregnancy and maternity

Pregnancy is the condition of being pregnant or expecting a baby. Maternity refers to the period after the birth, and is linked to maternity leave in the employment context. In the non-work context. protection against maternity discrimination is for 26 weeks after giving birth, and this includes treating a woman unfavourably because she is breastfeeding.