



Statement of Intent for History at Hogarth Primary School

Subject Leader: Robert Watson

Intent

At Hogarth Primary School, the intent for History is for the retention of knowledge and facts, as well as to develop pupils' chronological knowledge securely.

Our aim at Hogarth Primary School is to ensure pupils develop an understanding of past events and put them into historical context. For example, by the end of KS1, children should have a firm grasp of how lives change across the world due to different situations: new monarchs/leaders; scientific and engineering discoveries; changes in socio-economic situations – all of which provide a sound grasp that will help them further their understanding of specific historical events or epochs taught in KS2, eg WW2, Tudors, Vikings.

All children who leave in Year 6 will be ready for Secondary School. They will be able to recollect key dates and historical figures and be able to confidently suggest reasons why and how a major event occurred.

Cultural Capital

Hogarth Primary School has a mixed demographic of students, many of whom have not had opportunities to develop their skillset through external experiences outside of school. As a school, we are committed to developing this for all pupils through an enriched curriculum, school trips, outdoors clubs and special visitors. History plays a huge part in extending pupils' cultural capital with organised trips or visitors linked to History topics.

Implementation

History is taught every half term, alternately with Geography.

Every lesson will start by revisiting prior knowledge and assessing what the children know, have remembered and if they are ready to make any hypotheses about the future- i.e. *What do you think the repercussions of Henry VIII's divorce from Catherine of Aragon will be?* Teachers will use different methods to help significant dates to stick in children's head, for example using the 24-hour clock to remember that Elizabeth I was born at 1533 (which can be remembered as 15:33 in the afternoon) and died in 1603 (16:03 in the afternoon).

All classrooms will have a timeline on the wall which can be used as a reference at any opportunity. If a child is reading a book about dinosaurs, teachers make a point at indicating where this is on the timeline. Pupils will also draw a timeline in their books at the start of each topic showing not only where in time the topic they are studying is, but also layering this alongside other events going on around the world at the same time.

Each child will also have a knowledge organiser at the start of each topic stuck in their exercise books to which they can refer throughout the rest of the block. Regular reading and rereading of the key facts will ensure that children's understanding will be sound by the end of each topic.

Staff audits indicate that their subject knowledge is good and our teachers are confident teaching history and are able to model vocabulary, knowledge and skills relevant to the learning objectives.

The History Coordinator will carry out regular book looks; lesson drop-ins; do pupil voice questionnaires and ensure all teachers have any training or support they require.

Impact

With the intent and implementation detailed above delivered in lessons consistently, the impact on Hogarth Primary School's children will be exciting and hugely beneficial. Children will find lessons fun and engaging.

Children will understand the strands of history through time and recognise patterns of behaviours, trends and themes within each era they study. This will enable them to become

natural historians, asking pertinent questions to further develop their understanding. They will be able to compare and contrast events within each topic.