



Statement of Intent for Geography at Hogarth Primary School

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Intent

At Hogarth Primary School, we have built an engaging geography curriculum that develops both knowledge and skills specified in the National Curriculum. We believe that through the teaching of geography, it can spark a curiosity about the world and our children are encouraged to develop a greater understanding of their place within it.

We aim -

- For pupils to become curious and explorative thinkers with a diverse knowledge of the world; in other words, to think like a geographer.
- To develop a growing understanding of geographical concepts, terms and vocabulary through our dynamic and engaging Geography curriculum.
- To develop pupils' knowledge by teaching locational and place knowledge through the study of the world's countries as well as a deep understanding of key aspects of human and physical geography.
- To develop pupils' skills by teaching a variety of geographical skills which will include mapping, compass work and grid referencing. Additionally, skills such as observing, measuring, recording and presenting will be developed through progressive fieldwork.
- To provide opportunities to develop critical thinking with the ability to ask perceptive questions and explain and analyse evidence.
- To ensure those teaching Geography in Hogarth are kept well informed of changes in the curriculum through access to training to meet their specific needs.
- To use assessment tools to inform us of gaps in learning and knowledge retention from previous lessons, which allows us to build on skills learnt in previous year groups.
- We develop children's cultural capital by providing opportunities for them to experience the world first hand, both the local area and further afield.

Implementation

Through robust planning, we aim to build an awareness of how Geography shapes our lives at multiple scales and over time. We hope to encourage pupils to become resourceful, active citizens who will have the skills to contribute to and improve the world around them.

We teach the Department for Education's National Curriculum which covers four strands:

- Locational knowledge
- Place knowledge
- Human and physical geography
- Geographical skills and fieldwork.

At Hogarth Primary School, our Geography curriculum has a clear progression of skills and knowledge within these four strands across each year group, which ensures that attainment targets are securely met by the end of each key stage. It is also a spiral curriculum, with essential knowledge and skills revisited with increasing complexity over time, allowing pupils to revise and build on their previous learning.

Knowledge organisers are used and displayed at the beginning of each unit to support pupils in building a foundation of factual knowledge by encouraging recall of key facts and vocabulary.

The use of enquiry questions as the basis for our units means that pupils gain a solid understanding of geographical knowledge and skills by applying them to answer enquiry questions. These questions have been designed to be open-ended with no preconceived answers to elicit genuine purposeful engagement. In attempting to answer them, children learn how to collect, interpret and represent data using geographical methodologies and make informed decisions by applying their geographical knowledge.

Each unit contains elements of geographical skills and fieldwork to ensure that fieldwork skills are practised as often as possible. Experiences include smaller opportunities on the school grounds to larger-scale visits to investigate physical and human features.

Geography lessons incorporate various teaching strategies from independent tasks to paired and group work, including practical hands-on, **computer-based** and collaborative tasks. This variety means that lessons are engaging and appeal to those with a variety of learning styles.

Teachers adapt their teaching to ensure that all pupils at Hogarth Primary School can access the Geography curriculum. Children with SEND are supported by quality first teaching as well as adapted learning activities to allow them to access all learning. **Opportunities to challenge pupils' learning are also available if required.**

Every effort has been made to ensure that teachers feel supported to deliver lessons of a high standard that ensure pupil progression. Teachers have access to training materials through Kapow and the National College of Education to support any aspect of the curriculum they feel less confident delivering and regular liaison with the Geography lead enables any gaps in teacher knowledge to be addressed. Hogarth Primary School is also part of a group of local primary schools who met regularly to share good practice in Geography.

Geography lessons at Hogarth Primary School are blocked to enable children to fully immerse themselves in a unit to gain greater understanding of the geographical concepts and skills being taught. As a result, children are able to articulate their learning in each unit and retain knowledge taught in prior lessons.

Teaching and learning is monitored through a rigorous process of book looks, lesson observations and regular collection of 'the pupil's voice'. Any inconsistencies are raised and quickly dealt with by the geography lead.

Impact

Here at Hogarth Primary School, our enquiry-based approach to learning allows teachers to assess children against the National curriculum expectations for Geography.

For EYFS, the activities allow pupils to work towards the 'Understanding the world' Development matters statements and Early learning goals, while also covering foundational knowledge that will support them in their further geography learning in key stage one.

Teachers use a mix of formative and summative assessment throughout each unit and opportunities are given for children to present their findings using their geographical skills, which also form part of the assessment process in each unit.

Our robust Geography curriculum enables pupils to meet the end of key stage attainment targets in the National curriculum and leave school equipped with a range of skills and knowledge to enable them to study Geography with confidence at Key stage 3.

We hope to shape children into curious and inspired geographers with respect and appreciation for the world around them alongside an understanding of the interconnection between the human and the physical.