



Friday 10th November 2023

NEWS & VIEWS

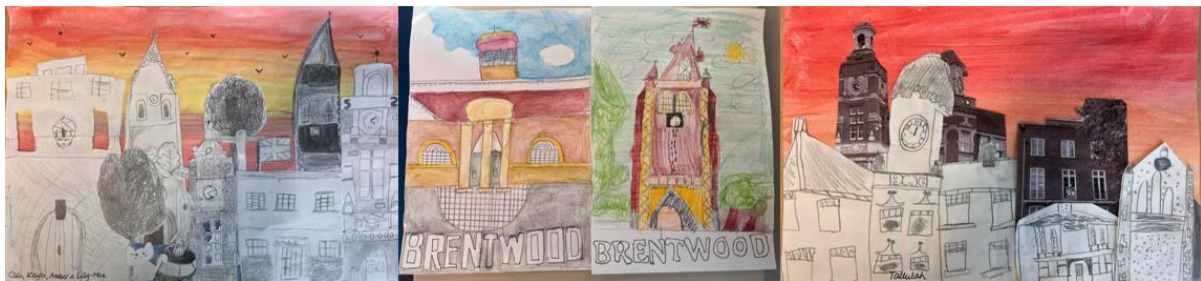
Explore Discover Learn

Headteacher: Mr R Watson



Headteacher's Comment

Good afternoon. As you read this week's News and Views it is very likely that I will still be travelling to Shanghai, ready to embark on another exciting opportunity for Hogarth Primary School. I would like to thank all of our Year 6 children that have composed pen-pal letters to share with children from Xiaozhuang Primary School. The children have also prepared art work for a gallery that will be touring primary schools in China. I have just about managed to squeeze all of these into the suitcase. It was great to see the excitement on their faces when they were told their work would be seen potentially by millions of Chinese school children.



Reading at Home

Reading is a skill that we continue to develop throughout our lives, but starting this process as early as possible has significant benefits for our continued success as readers. This is why, as parents and carers, you play a vital role in supporting your child in becoming a fluent reader who is confidently able to apply their reading skills across all areas of their lives. The teaching of reading and reading comprehension within the classroom is only part of a child's learning, and the value that is given to reading at home is equally important. Research suggests that children who read regularly outside of school perform significantly better in school assessments and so your support at home is essential in ensuring that your child makes the progress they are capable of. You can help your child to achieve their full potential by listening to them read daily (for about 10 minutes), reading regular bedtime stories and by encouraging them to enjoy reading and sharing books together. Reading widely through all of these approaches will help develop your child's vocabulary, which in turn will make them more confident when reading more challenging books. Giving your child a choice over what they read is an important factor in boosting their enthusiasm for reading and children are more likely to be interested in books they have selected for themselves. Your local library is an incredibly useful resource in providing regular reading material for your child and best of all – it's free!

To help us track how much reading your child is doing at home, it is important that you sign their reading record every time you have listened to them read. (At the upper end of Key Stage 2 when children are more likely to be reading with confidence and fluency, they should be keeping their own daily records, which should be signed by parents/carers at least once a week.) Your support with reading at home is essential and only by working together can we ensure your child achieves their potential as a reader. If you require any further guidance regarding reading, please ask your child's class teacher.



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Stars of the Week

RKH	RB	1/2A	1/2C	1/2P	3S
Jasleen	Casper	Blake	Leonardo	Arthur F	Teiyah- Rae
4C	5OD	5Y	6C	6H	
Trey	Jack	Riley	Eden	Mananya	



Mr. Watson's Superstar Award

Katie (1 / 2 A) – For endless positivity and enthusiasm

Bronze Award Winners

Freddie Lee 6C, Eden 6H, Emmanuel 3S, Mirela 6H

Weekly Attendance

Huge congratulations to class 1 / 2 P for 100% attendance this week

Weekly Attendance – week commencing Monday

Class	RKH	RB	1/2A	1/2C	1/2P	3S
Attendance	90.3%	85.9%	97%	90%	100%	93.8%
Class	4C	5OD	5Y	6C	6H	Whole School
Attendance	93%	95.6%	96.9%	82.2%	95.8%	92.7%

1 st	2 nd	3 rd
1 / 2 P	1 / 2 A	5 Y

Yearly Attendance

Yearly Attendance – from 6th September 2023

Class	RKH	RB	1/2A	1/2C	1/2P	3S
Attendance	91.1%	89.7%	95%	88.9%	95.5%	93.8%
Class	4C	5OD	5Y	6C	6H	Whole School
Attendance	92.6%	95.4%	94.1%	85.6%	95.4%	92.4%

1 st	2 nd	3 rd
1 / 2 P	6H / 5OD	1 / 2 A



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Reading at Home

Class	Table shows actual number and rounded percentages of children reading at home						total 4+5	Percentage reading	
	Monday 6 th November								4 & 5 times
	Times Read								
	0	1	2	3	4	5			
RB	2	3	0	3	2	9	11	50%	
RKH	5	1	3	3	4	0	4	18%	
1/2A	2	1	2	1	2	5	7	33%	
1/2C	6	3	3	2	3	5	8	36%	
1/2P	3	1	4	6	10	0	10	42%	
3S	7	0	0	4	2	8	10	45%	
4C	11	2	1	12	4	4	8	24%	
5OD	2	2	2	2	3	9	12	60%	
5Y	2	1	0	4	4	9	13	65%	
6C	4	1	1	5	3	8	11	42%	
6H	5	1	4	7	4	6	10	21%	

Gifts and Hospitality

The Discovery Educational Trust (DET) recently approved a new Gifts and Hospitality Policy for all of its staff which I have been asked by the Trust to highlight to parents. On occasions, parents and children will buy a small gift for their teachers to say thank you for their hard work. I must stress this is never expected, but always appreciated and staff are able to accept these as long as their value is below £25 or if parents join together to buy a gift, this can be more than £25 as long as it works out as no more than £25 per parent. The policy can be found [here](#). As I said above, a gift is never expected, we do this job because we enjoy it.

Parking

Please be mindful to not park across residents' driveways. This is not acceptable and does reflect well on the school. Thank you for your cooperation.



Attendance

If a child of compulsory school age is registered at a school it is essential that they attend school regularly to allow a child to fulfil their potential.

As a school we want all our children to achieve and we are constantly looking at ways of improving our systems for that to happen. One of the systems we have been reviewing is attendance.

For a school to be considered to have good attendance we must have attendance of at least 97%. Our current school attendance is 92.3%.

We are very concerned about this and have made it a key target for our school to improve attendance. We can only achieve this by working together.

Every single day a child is absent from school equates to a day of lost learning.

Attendance percentages can be misleading especially at the start of the academic year. For some parents 90% attendance may seem like an acceptable level of attendance. However, the reality is that 90% attendance over a school year means that your child will miss half a day of school each week or 19 days of school during the school year. That is nearly four school weeks.

The table below shows the amount of lost learning a child may have by missing school.

100% attendance	Zero days missed	Perfection!
99% attendance	Two days of absence across the year	Excellent!
97% attendance	Five days of absence across the year	Good
95% attendance	Nine days of absence across the year: one week and four days of learning missed.	Satisfactory
90% attendance	Nineteen days of absence across the year; three weeks and four days of learning missed	Poor
85% attendance	Twenty-eight days of absence across the year: five weeks and three days of learning missed.	Very Poor
80% attendance	Thirty-eight days of absence across the year: seven weeks and 3 days of learning missed.	Unacceptable
75% attendance	Forty-six days of absence across the year: nine weeks and one day of learning missed.	Unacceptable

Incentives – For any child that has 100% attendance at the end of this term ,their names will be entered into a raffle where we have purchased three £20 book tokens as a prize to spend at <https://chickenandfrog.com/> . We look forward to seeing many names entered into this exciting draw.



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Dates for your diary:

- Monday 13th November – Anti Bullying Week
- Tuesday 14th November – Year 5 Trip to Thorndon Park
- Wednesday 15th November – Leigh Norris – Park Runa Assembly
- Thursday 16th November – NSPCC Workshops for children
- Thursday 16th November – Football Vs Long Ridings 2:30pm, Home
- Friday 17th November - Children in Need – Dress up spotty (non school uniform day)
- Monday 20th November – Mr Watson back from China
- Monday 20th November - Rebecca King, Author Visit Y3 – Y6
- Wednesday 22nd November – School Council Meeting
- Friday 24th November – Non Uniform Colour Day – See separate letter for more information
- Friday 24th November – SEN coffee morning – Sophie Hancock to attend
- Friday 24th November – Food Discovery Programme Year 4 (wellies and coats needed)
- Monday 27th November - Don Rae Dancing KS1 and EYFS
- Thursday 30th November – 5Y Cooking with Ashley
- Monday 4th December – KS2 Christsmas Carols 2:45pm
- Wednesday 6th December – KS2 Dance event - Shenfield High
- Thursday 7th December – Christmas Jumper Day (on top of school uniform)
- Thursday 7th December – PTA Christmas Market event – 3:30pm – 5:30pm
- Friday 8th December - Food Discovery Year 4, Cooking Session
- Wednesday 13th December - Kazen Kai Assembly
- Wednesday 13th December – PTA - AGM
- Thursday 14th December - KS1 Nativity for parents 9:30am & 2:15pm
- Monday 18th December – 100% attendance - Hot chocolate event for children
- Monday 18th December - EYFS Christmas Nativity 2:15pm
- Tuesday 19th December - Open afternoon 3:15pm – 4:15pm
- Wednesday 20th December – Christmas class party day



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