



NEWS & VIEWS

Explore Discover Learn

Headteacher: Mr R Watson



Headteacher's Comment:

Dear Parents and Carers,

I am writing to share some exciting news regarding the progress we have seen in our reading initiatives at school. It brings me great pleasure to see that the number of children reading three or more times a week is steadily increasing. As a result, we are now able to reward these efforts with whole class certificates, which are proudly displayed on the front of their classroom doors. However, I must note that last week, we saw that 10% of children did not meet this expectation, which is slightly concerning.

Looking ahead, I would like to inform you that from September 2025, we will be raising our expectations to four reads per week. This adjustment reflects our commitment to fostering a love of reading and ensuring that our students continue to develop vital skills that will support their overall learning journey.

Reading with your child every day is one of the most effective ways you can support their education at primary school. Dedicating just 10–15 minutes each day to shared reading can significantly enhance your child's vocabulary, comprehension, and confidence in speaking and listening—skills that are essential for success across all subjects.

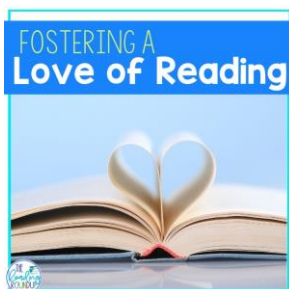
When you read together, your child is introduced to new words and concepts that they may not encounter in their everyday conversations. This exposure helps to broaden their understanding of language, making them stronger, more confident readers. Additionally, children who establish a solid reading foundation are more likely to enjoy school, engage actively in class, and achieve better academically.

However, the benefits of reading at home extend beyond academics. It provides a wonderful opportunity for you to connect and spend quality time together. Sharing stories not only fuels your child's imagination but also helps them understand different emotions and perspectives, fostering empathy and social skills. Discussing books together makes reading a more enjoyable experience, which can significantly enhance their motivation to read independently.

You do not need an extensive library at home to make reading a delightful experience. Trips to the library, accessing eBooks, or re-reading their favourite stories all contribute meaningfully to their reading journey. I encourage you to engage your child by asking questions about the story, relating it to their own experiences, or even acting out parts to make the reading experience lively and enjoyable.

Incorporating these reading practices into your daily routine will help build a strong foundation for your child's lifelong learning. So, let's grab a book, settle into a comfortable spot, and enjoy the wonderful world of stories together. It is a precious gift that lasts a lifetime.

Thank you for your continued support in nurturing your child's love for reading.



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Stars of the Week

RKH	RB	1A	1C	2Y
Noah	Archer	Victoria	Oliver	Alexandru
3S	4C	5C	6C	6H
Noah L	Edith	Liselot	Aiden	Tyler



Mr Watson's Superstar Award –

Reggie 1C – For a huge improvement in attitude towards school



Reading at Home

class	Table shows actual number and rounded percentages of children reading at home						% 3 and more	% 4 & 5	% not reading
	Times Read								
	0	1	2	3	4	5			
RB	5	1	2	1	0	7	47%	41%	29%
RKH	5	2	1	0	0	9	53%	53%	29%
1A	2	2	2	4	3	5	67%	44%	11%
1C	1	1	0	4	2	10	89%	67%	6%
2Y	1	0	3	2	1	20	82%	75%	4%
3S	4	0	0	3	7	14	92%	81%	15%
4C	3	1	1	8	3	11	85%	54%	12%
5C	2	0	1	8	8	8	83%	55%	7%
6C	2	0	0	14	0	4	90%	20%	10%
6H	7	0	0	8	5	2	68%	32%	35%



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Weekly Attendance

Weekly Attendance –

Class	RKH	RB	1A	1C	2Y	Whole school
Attendance	97.6%	96.3%	97.1%	94.4%	95.7%	93.7%
Class	3S	4C	5C	6C	6H	
Attendance	93.4%	95%	91%	94.3%	84.1%	

1 st	2 nd	3 rd
RKH	1A	RB



Yearly Attendance

Yearly Attendance

Class	RKH	RB	1A	1C	2Y	Whole school
Attendance	93.1%	94.7%	90.4%	91.4%	91.2%	93.4%
Class	3S	4C	5C	6C	6H	
Attendance	92.8%	95.3%	94.3%	95.1%	95.8%	

1 st	2 nd	3 rd
6H	4C	6C

Literacy Word of the Week	Reception	Year 1	Year 2
	growing	architect	artefact
Year 3	Year 4	Year 5	Year 6
sluggishly	guardian	innocent	feud

Maths Word of the Week	Reception	Year 1	Year 2
	rekenrek	centimetre	key
Year 3	Year 4	Year 5	Year 6
numerator	quarter to	regular	volume



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Diary Dates

Monday 9 June – Joel – PSHE talk and performance Year 4,5 & 6

Monday 9 June – New Reception Intake meeting -17.30

Tuesday 10 June – Dental Health Team visiting Reception and Year 3

Wednesday 11 June – My Bank sessions Year 4&6

Wednesday 11 June – Year 6 Cricket Tournament (South Weald Cricket Club)

Wednesday 11 June – Year 6 Residential meeting for parents 17.30

Thursday 12 June - Food Discovery session – Year 3

Friday 13 June – Food Discovery session – Year 3

Friday 13 June – After school Market - Food Discovery session – Year 3

Tuesday 17 June –Yr6 Transition workshop – 13.45

Wednesday 18 June - My Bank sessions for Year 4&6

Thursday 19 June – Sponsored Walk event – 14.00 – Families welcome

Thursday 19 June – Book Fair after school

Friday 20 June – Book Fair after school

Monday 23 June – Book Fair after school

Tuesday 24 June -Dental Health team in to work with Reception and Yr3 – 13.30

Tuesday 24 June - Book Fair after school

Wednesday 25 June – KS1 Sports Day AM

Wednesday 25 June – KS2 Sports Day PM

Monday 30 June – Yr6 Bikeability 2 day course

Wednesday 2 July – Year 6 Transition Day at Hogarth

Wednesday 2 July – Smartphone Free School meeting for Parents - 14.15

Thursday 3 July – Hogarth Festival

Friday 4 July – St Martins Day for Year 5

Monday 7 July – 13.30 – Whole School Water Safety Assembly



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