



NEWS & VIEWS

Explore Discover Learn

Headteacher: Mr R Watson



Headteacher's Comment:

Dear Parents/Carers

I would like to take a moment to highlight the importance of children arriving at school on time each morning and the positive impact this has on both their learning and the wider success of our school.

When children arrive on time, they begin the day settled, confident and ready to learn alongside their classmates. The start of the school day is an important period where teachers introduce key learning, explain the day's activities and ensure children are prepared for lessons ahead. Arriving late can make children feel rushed or unsettled and means they may miss vital instructions that help them succeed during the day.

From the moment children enter the school gates, they are offered a range of opportunities to support and extend their learning. These include booster sessions, 1:1 support, extension activities and additional provision tailored to their needs. When children arrive late, they risk missing these valuable opportunities that are designed to help them thrive academically and personally.

There is also a wider impact when children arrive late. If a child arrives more than 30 minutes after the register has closed, they are recorded as absent for the morning session. This directly affects the school's attendance data. For example, this Tuesday our morning attendance was 93.7%, compared to 96.6% in the afternoon. This difference was largely due to eight children arriving after 9:15am.

Day
Today
Session
AM

Session Attendance Score
93.7
%
Whole School
Target 96%

Day
Today
Session
PM

Session Attendance Score
96.6
%
Whole School
Target 96%

Over the past three years, Hogarth has made huge strides in improving Teaching and Learning, Personal Development, and Behaviour and Attitudes. We are incredibly proud of the progress our school community has made. However, if our attendance is not at least in line with the National Average, it can negatively affect the outcome of our next inspection.

Good attendance and punctuality are therefore not only important for your child's learning, but also for the continued success and recognition of the school.

As a parent of two boys myself (aged 11 and 14), I fully understand that mornings can sometimes be challenging, frustrating and busy. However, when the vast majority of our families – around 95% – are able to arrive on time, it shows that with planning and support it is achievable.

To support your child and our school community, we kindly ask that you ensure your child arrives well before the gates close at 8:45am so they are ready to start the day positively with their classmates.

Thank you for your continued support in helping all of our children and Hogarth succeed.



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Stars of the Week

RB	1/2F	1/2KC	2Y
Freddie	Bentley	Eleanor	Justina
3H	4C	5H	6C
Mason	Zayd	Halimat	Olivia



Mr Watson's Superstar Award –

Alice N – For her positive attitude in school and at the Performing Arts sessions at our new after school venture at the Hermit Club.



Reading at Home –

Class	Table shows actual number and rounded percentages of children reading at home						% 3 and more	% 4 & 5	% not reading
	Times Read								
	0	1	2	3	4	5			
RB	2	0	6	6	3	7	67%	42%	8%
1/2KC	0	4	1	4	1	6	61%	39%	0%
1/2F	4	2	1	0	2	10	63%	63%	21%
2Y	0	0	0	3	8	15	100%	88%	0%
3H	0	1	1	8	7	11	93%	64%	0%
4C	2	1	2	9	2	10	81%	46%	8%
5H	0	0	0	12	2	15	100%	59%	0%
6C	3	0	0	10	4	10	89%	52%	11%



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Weekly Attendance

Weekly Attendance –

Class	RB	1/2F	1/2KC	2Y	Whole school
Attendance	92%	95%	95%	96%	
Class	3H	4C	5H	6C	
Attendance	95%	92%	95%	96%	

1 st	2 nd	3 rd
2Y / 6C	1/2F, 1/2KC, 3H, 5H	RB / 4C



Yearly Attendance

Yearly Attendance

Class	RB	1/2F	1/2KC	2Y	Whole school
Attendance	90%	93%	91%	96%	
Class	3H	4C	5H	6C	
Attendance	94%	94%	96%	96%	

1 st	2 nd	3 rd
2Y, 5H, 6C	3H / 4C	1/2F

Literacy Word of the Week	Reception	Year 1	Year 2
	Year 3	Year 4	Year 5
endless	adapted	scrutinise	notorious

Maths Word of the Week	Reception	Year 1	Year 2
	Year 3	Year 4	Year 5
factor	fractions	tenths	equivalent



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Diary Dates

Monday 16 March – Duck Eggs Arrive for EYFS

Wednesday 18 March – Year 2 Class Assembly

Thursday 19 March – Walk to King George’s Park – Year 2

Friday 20 March – Comic Relief - Non Uniform – wear red

Friday 20 March – Dental ‘Flip the Lip’ checks Year 3 and EYFS

Friday 20 March – Rocksteady Concert – 14.30

Wednesday 25 March – Reception trip to Barleylands

Wednesday 25 March – 1/2F Class Assembly

Thursday 26 March -Hever Castle – Year 5

Friday 27 March – Last day of term



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