

















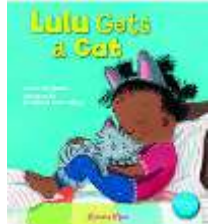
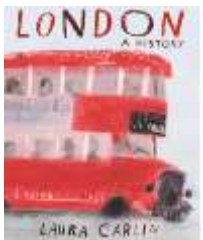


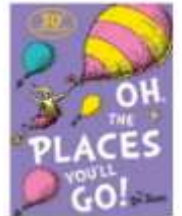
## Thrive@Hogarth

Dedicated Thrive@Hogarth time will support our aim to ensure that children leave us as respectful, responsible, reflective and resilient individuals, who have an age-appropriate understanding of their place in society and their role in contributing to a positive community in which people can thrive.

Although extra-curricular workshops, trips, visitors and events are regularly organised, allocated Thrive@Hogarth time ensures that every year group will take part in an activity to develop key elements that will help them thrive.

	Our Wellbeing	Our Contribution	Our Cultures	Our Community	Our World	Our Future
						
<b>School Value Link</b>	<b>Resilient</b>	<b>Respectful</b>	<b>Respectful</b>	<b>Responsible</b>	<b>Responsible</b>	<b>Reflective</b>
<b>British Value Link</b>	<b>Mutual Respect</b>	<b>Mutual Respect</b>	<b>Tolerance of other faiths and beliefs</b>	<b>Rule of Law</b>	<b>Democracy</b>	<b>Individual Liberty</b>

## Thrive@Hogarth

EYFS						
	Our Wellbeing	Our Contribution	Our Cultures	Our Community	Our World	Our Future
Thrive Area						
Thrive Plan	Children will complete indoor meditation.	Children will look after chicks or ducklings.	Children will perform in a Nativity.	Children will walk to a post box and post a letter.	Children will go outside sensing and identifying sights, sounds, smells of the natural world.	Children will experience a Little City workshop.  Children will take part in Aspirations Week.
Thrive Text						
School Value Link	Resilient	Responsible	Respectful	Responsible	Respectful	Reflective
British Value Link	Mutual Respect	Democracy	Tolerance of other faiths and beliefs	Rule of Law	Mutual Respect	Individual Liberty

## Thrive@Hogarth

### YEAR 1

	Our Wellbeing	Our Contribution	Our Cultures	Our Community	Our World	Our Future
<b>Thrive Area</b>						
<b>Thrive Plan</b>	Children will learn about the power of 'Yet'.	Children will donate a toy they no longer play with to a local charity.	Children will visit a local Christian place of worship.	Children will tidy the school garden and flower beds.	Children will go on a mini-beast and bug safari.	Children will take part in NASA's Armstrong Virtual tour.  Children take part in Aspirations Week.
<b>Thrive Text</b>						
<b>School Value Link</b>	<b>Resilient</b>	<b>Responsible</b>	<b>Respectful</b>	<b>Responsible</b>	<b>Respectful</b>	<b>Reflective</b>
<b>British Value Link</b>	<b>Mutual Respect</b>	<b>Democracy</b>	<b>Tolerance of other faiths and beliefs</b>	<b>Rule of Law</b>	<b>Mutual Respect</b>	<b>Individual Liberty</b>

## Thrive@Hogarth

### YEAR 2

	Our Wellbeing	Our Contribution	Our Cultures	Our Community	Our World	Our Future
<b>Thrive Area</b>						
<b>Thrive Plan</b>	Children will explore their emotions by creating My Colour Palette to Feelings	Children will create Christmas cards for children in a local hospital.	Children will visit a local Christian place of worship.	Children will support the local community through a litter pick.	Children will make a butterfly garden for the school grounds.	Children from Year 3 will visit Year 2 to discuss KS2 and explain similarities and differences to KS1.  Children will take part in Aspirations Week.
<b>Thrive Text</b>						
<b>School Value Link</b>	<b>Resilient</b>	<b>Responsible</b>	<b>Respectful</b>	<b>Responsible</b>	<b>Respectful</b>	<b>Reflective</b>
<b>British Value Link</b>	<b>Mutual Respect</b>	<b>Democracy</b>	<b>Tolerance of other faiths and beliefs</b>	<b>Rule of Law</b>	<b>Mutual Respect</b>	<b>Individual Liberty</b>

## Thrive@Hogarth

### YEAR 3

	Our Wellbeing	Our Contribution	Our Cultures	Our Community	Our World	Our Future
<b>Thrive Area</b>						
<b>Thrive Plan</b>	Children will learn and practise breathing techniques to help them stay calm when they need it.	Food Discovery Programme: Children will grow, harvest and sell their own produce to the local community.	Children will visit a local mosque.	Children will walk into Brentwood High Street and visit Pizza Express.	Make a butterfly bar and put in the school grounds.	Children will create posters to inform younger children on future careers they may aspire to achieve.  Children will take part in Aspirations Week.
<b>Thrive Text</b>						
<b>School Value Link</b>	<b>Resilient</b>	<b>Responsible</b>	<b>Respectful</b>	<b>Responsible</b>	<b>Respectful</b>	<b>Reflective</b>
<b>British Value Link</b>	<b>Mutual Respect</b>	<b>Democracy</b>	<b>Tolerance of other faiths and beliefs</b>	<b>Rule of Law</b>	<b>Mutual Respect</b>	<b>Individual Liberty</b>



## Thrive@Hogarth

### YEAR 4

	Our Wellbeing	Our Contribution	Our Cultures	Our Community	Our World	Our Future
<b>Thrive Area</b>						
<b>Thrive Plan</b>	Children will spend time in the local woods and learn grounding techniques.	Children will create Christmas cards for a local old people's home.	Children will come to school dressed in their native country's costume or flag colours.	Children will learn about how to look after our local environment and create posters to put up in the local area.	Children will learn about lions, tigers, snow leopards and painted dogs in their natural environment.	Famous people from famous backgrounds: Children will explore different famous people and their careers.  Children will take part in Aspirations Week.
<b>Thrive Text</b>						
<b>School Value Link</b>	<b>Resilient</b>	<b>Responsible</b>	<b>Respectful</b>	<b>Responsible</b>	<b>Respectful</b>	<b>Reflective</b>
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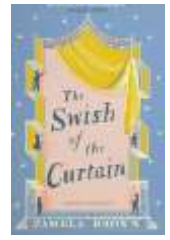
## Thrive@Hogarth

### YEAR 5

	Our Wellbeing	Our Contribution	Our Cultures	Our Community	Our World	Our Future
<b>Thrive Area</b>						
<b>Thrive Plan</b>	Children will learn about inspirational quotes and create their own.	Children learn how to reduce, reuse and recycle and persuade adults to do this in a performance.	Children will take a virtual tour of a mosque.	Children will take part in Hatching Happiness where they design hanging Easter eggs to be given to the local community who are experiencing loneliness.	Children will learn about the conservation work in Zambia and the impact it has as well as what it is like for local communities to live with elephants.	Children will have an online experience with a real-life mathematician.  Children will take part in Aspirations Week.
<b>Thrive Text</b>						
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## Thrive@Hogarth

### YEAR 6

	Our Wellbeing	Our Contribution	Our Cultures	Our Community	Our World	Our Future
<b>Thrive Area</b>						
<b>Thrive Plan</b>	Children will go on a senses walk to learn the 5-4-3-2-1 grounding technique to help them manage stress and anxiety.	Children to design and create posters to drive a food bank for a Harvest collection and showcase during an assembly. Children will collect donations.	Explore winter celebrations across faiths.	Children will visit a local farm to explore local produce, how it is harvested and how it is sold.	Children will become Weather Wizards and make weather gauges for the school grounds.	Children will take part in a 'Transition to Secondary School' workshop.  Children will take part in Aspirations Week.
<b>Thrive Text</b>						
<b>School Value Link</b>	<b>Resilient</b>	<b>Responsible</b>	<b>Respectful</b>	<b>Responsible</b>	<b>Respectful</b>	<b>Reflective</b>
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