



British Values

The DfE have reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

Hogarth Primary School promotes fundamental British Values and mutual respect and tolerance of those with different faiths and beliefs. Through acceptance and engagement with British Values, children will develop and demonstrate skills and attitudes that will allow them to participate fully in, and contribute positively, to life in modern Britain.

The Government set out its definition of British values in the 2011 Prevent Strategy. These values are taught through our curriculum and then reinforced throughout our school in the many ways.



Democracy

Democracy is embedded throughout our school curriculum. Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard.

Pupils also have the opportunity to air their opinions and ideas through our School Council and regular pupil voice questionnaires.

The elections of Class Ambassadors are based solely on pupil votes, reflecting our British electoral system and demonstrating democracy in action.

Children experience assemblies and trips to enrich and extend their understanding of democracy.

In EYFS, democracy is linked to self-confidence and self-awareness. This involves decision-making, turn-taking and collaboration in children's play. We make sure that children know that their views count; that they value each other's opinions and we provide opportunities for children to talk about their feelings. We also encourage children to make choices together, for example showing hands to choose an activity.



The Rule of Law

The importance of laws, whether they are those that govern the class, the school or the country, are consistently reinforced. We have school, wet play, playground and dining hall rules, which are deeply embedded in our work every day. Each class discusses right from wrong using these rules and they are clearly understood by all. They are seen to be necessary to ensure that every child makes the right choices to keep their school a safe and happy place to learn.

Children are encouraged to be responsible for their behaviour choices with a consistent rewards system throughout the key stages.

Through our PSHE curriculum, pupils are taught the values and reasons behind laws that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Our children experience visits from experts in the field of law to help reinforce the importance of how following rules helps to keep everyone safe.

In EYFS, rule of law is linked to managing feelings and behaviour. We support children in understanding their own behaviour; its impact on others and help them to understand right and wrong.



Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for our children to make choices safely, through the provision of a safe environment and an empowering education.

Through our e-Safety and PSHE lessons, children are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely.

We hold our school values at the core of our ethos and one of those values is 'Responsible'. Children are encouraged to act responsibly and show initiative through various ways: behaviour choices; choice of challenge; how they record; participation in our numerous extra- curricular activities; applying for extra responsibilities and showcasing interests and talents.

Children experience visitors and workshops, such as local community clubs or famous sport personalities, to encourage their interests and talents and to make choices outside of school.

In EYFS, individual liberty is also linked to self-confidence and self-awareness. We encourage children to make choices; to develop independence to think for themselves and provide opportunities to explore feelings and responsibility. This encourages children to voice their own opinions and listen to others



Mutual Respect

We hold our school values at the core of our ethos and one of those values is 'Respect'. Children have been part of assemblies and discussions related to what this means and how it is shown around school and in the wider world, enabling them to contribute positively to the lives of those living and working in the locality of our school.

Adults throughout the school model, demonstrate and promote respect for others as do older children who have suitable, age-related, tasks and responsibilities and this is reiterated throughout classroom and learning rules, as well as our behaviour.

'Respect' is also shared with home through newsletters and website information.



Tolerance of those with Different Faiths and Beliefs

Our core value of 'Respect' ensures tolerance of those who have different faiths and beliefs.

We develop children's understanding of different faiths and beliefs through our RE and PSHE curriculum. To further enrich and extend their understanding, children experience assemblies, trips, visitors and workshops on religious celebrations across many faiths.

Through these activities, our children gain an enhanced understanding of their place in a culturally diverse society and an understanding of the importance of identifying and combatting discrimination.